



January-
March
2021
Edition

Parent Newsletter

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We are proud to recognize the accomplishment of Wendy Lee, Assistant Principal of Instruction for MS/HS. In January she completed her studies at Nova Southeastern University and is now Dr. Wendy Lee! Please congratulate her when you see her.



New Team Members

Whitney Allen is our new School Social Worker! She is from the beautiful island of Bermuda and came over to the U.S to further her education. She received her Bachelor's Degree in Criminal Justice, a Master's Degree in Social Work and is currently working towards becoming a Licensed Clinical Social Worker. Prior to her position here; at Magnolia, she was working with a Private Agency providing Behavioral Therapy. Welcome to our new Mustang!!!



Emma Cardona is returning to Magnolia as a Permanent Substitute Teacher after being away for 12 years. We are so happy to see her back where she belongs!

Candace (Barrett) Gomez is a Board Certified Behavior Analyst (BCBA) who received her Master's degree in Applied Behavior Analysis. She began her career at Quest Kids Orlando and worked as the director of Behavior Services for Quest Adult Services. Additionally, she is a co-instructor at Florida Tech, teaching in the online Master's degree program. She is excited to join the Magnolia Mustangs.



Student Services Resource Team



Ms. Shelly Seabrook

SCHOOL COUNSELOR

- Academics (Grades, Progress Reports, Scheduling, Transcripts)
- Threat Assessments
- Baker Act
- Character Education
- District Initiatives (Social Emotional Learning, CRSBT, Kognito MH etc)
- Restorative Practices
- Student Requested Contacts
- Student Recognition



Ms. Whitney Allen

SCHOOL SOCIAL WORKER

- Guardianship
- Attendance/Tuancy
- Transition Services (APD, Voc Rehab, Adult Day Programs etc)
- Mental Health Counseling
- Referrals and other resources (Clothing, Homelessness, Medical, Vision etc)
- A-4 Reporting Assistance
- Student Requested Contacts
- Student Recognition

SAFE COORDINATOR

- Mentoring
- Academic Counseling
- School Wide/Staff Programs (Anti-Bullying, Unity Day, Black History Month etc)
- Off-site/Disciplinary Referrals
- Student Requested Contacts
- Student Recognition

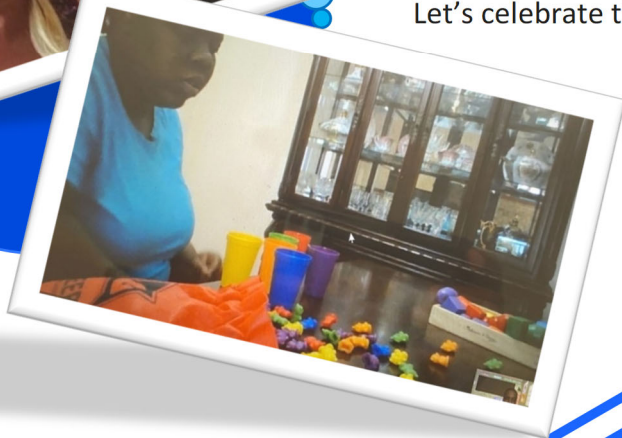
Mr. Christopher Jamison



Classroom Success Stories

Ms. Wilken's class (Bridges F2F)

My class focuses on the student's first, which gives each of them the opportunity to become productive citizens in our community. In the mornings students are given their timesheet which they use to track their work hours just like in the real world. The students are responsible for clocking in and out for two consecutive weeks and at the end they must tally up their hours and calculate their wages based on an hourly rate of \$10. Once their wages are determined they see the banker and cash their checks. Upon receiving their wages, the money is used for several items, just as we do as productive citizens in the community. During the month students are responsible for paying rent, utilities, cable, and cell phone bill. They may also purchase items from the on-campus store as well. If for some reason their expenses are more than their wages, they must come up with alternatives. Their options are borrowing from the bank, and paying the loan back with interest, borrow from a friend with pay back deadline and or do without. My students are learning life skills and enjoying it!



Ms. Jordan's class Bridges LaunchEd@Home)

The novel coronavirus has taken a severe toll on all aspects of our lives, including education. This class participates in all tasks via LaunchEd. We have our students working hard at home to complete their Work Maturity Skills as if they were attending Community Based Vocational Education in person. Let's celebrate their resilience and consistency.

Classroom Success Stories



Mr. Peter Taylor's class (High School F2F)

The students in my room have had immense success demonstrated by a 5 percent growth in grades across all subject areas. The classroom staff members work well together to address the academic and behavioral needs of the students. Students have improved their ability to follow their daily routine and work well with staff members. I was most impressed by the growth in science when students were learning about macronutrients. Students learned the value of eating a variety of foods. Students were able to sort food items into the correct macronutrient categories (carbs, protein, fats) and match the foods to the benefit to the body. This type of learning is very impressive especially as students deal with all the changes brought on by COVID-19.

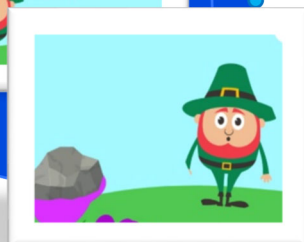
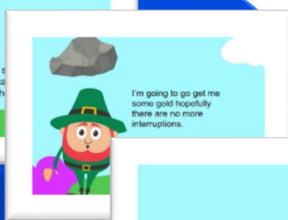
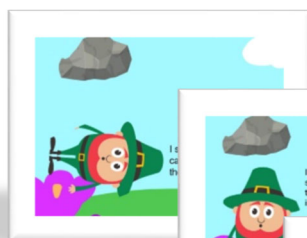
Ms. Gordon's Art Club

This year the Art Club has had opportunities to participate in a variety of contests and Art Exhibits. Most recently we completed mini-canvas for the Tiny Art Show currently on display at RBELC. Our students will also participate in The Winter Park Sidewalk Art Festival's Virtual Leon Theodore Schools Exhibit, which goes live on Monday, March 15 at 6pm. It can be accessed through the festival's website at www.wpsaf.org and will be on the site until March 31st. I am very proud of our student's accomplishments!



Ms. Douberley's class (Elementary Gifted Blended)

We started learning how to make stop motion animations with google slides. The assignment was to make a leprechaun trap. Most kids didn't finish yet, so we will continue creating and improving after Spring Break! But, I wanted to share what one of my students did ☺





Congratulations Winners!

A+ Teacher Award

Janette Lopez
Joshua Adkins
Audrey Ais
Lisa Jordan

Cindy Tuck
Betsy Douberley
Kyla Law
Debra Gordon

Lisa Rodenberry
Shelly Seabrook
Christopher Jamison

Teacher's Choice Award

Shirley Johnson
Rameses Obando
Patricia Appaneal
Frank Smith
Abigail Maldonado



Valdete Byrd
Billy Jacobs
Dianna Heywood
Randy Whitley
Kenneth Atkins

Super Star Student Award

Hayden Thompson
Cheyenne Bills-McCoy

Kyle Kruger
Jacob Young

Joshan Allen
Lonnie Fox



Learning Fun



PROJECT BASED LEARNING

MS. OCASIO AND MRS. TRAVERSO-SOTO USED PROJECTS TO HELP TEACH THE ACCESS POINTS FOR THE SOLAR SYSTEM, FORMS OF ENERGY AND THE PHASES OF THE MOON. PROJECTS GIVE STUDENTS A HANDS-ON APPROACH TO LEARNING. EXCELLENT JOB LADIES AND CONGRATULATIONS TO THE STUDENTS FOR LEARNING THE CONTENT.



Kids' Health Day

Dr. Hogan & Dr. Lee delivered healthy foods to celebrate students learning about the My Plate curriculum with Ms. Janice Harding, Nutritionist from UF/IFAS.



Digital Learning Day

OCPS celebrated the use of digital technology in the classroom on February 24th. Across all campuses students were encouraged to make use of technology. Our students were able to use Nearpod for a Black History month lesson. Students also played games using Smart Learning Suite Online and completed activities created with Google Slides. It was a fun day of learning.

Fun Fitness with Coach Kyla

Coach Kyla Law is dedicated to finding fun ways for her students to improve their fitness. This year she has found Drumming Stix. This is a lively music based activity which encourages everyone to join in the fun! It's great to see our students so engaged in a fitness activity.

